MARK OF A DISCIPLE
Disciples of Christ follow Christ's example of sacrificial service (Philippians 2:5–8).

SCRIPTURE
LUKE 10:25–37

BACKGROUND & CONTEXT
The lawyer mentioned in this passage was not what we typically think of when we hear the word '*lawyer*'. Instead of a courtroom attorney, he was a student of Old Testament Law—more theological expert than criminal defense, but these religious leaders enjoyed a good debate, similar to most lawyers today. His line of questioning towards Jesus leads us to believe that the lawyer wasn't really interested in finding the truth but more likely trying to bait Jesus into a debate with the hopes of finally tripping Jesus up.[1] Whether he was honestly seeking the truth or not, the truth is precisely what Jesus taught him.

*Check out the **Teacher Prep Video** for this lesson: https://vimeo.com/1179054485*

FACILITATOR NOTE: We've given you a lot of teaching material. Don't feel like you should cover everything here. You know your group better than anyone. Choose the material that will best fit your students and skip over the rest.

BELONG

PRAYER
1–2 minutes

Start your small group by asking the Lord to bless your discussion and time together.
OPTIONAL: Give students an opportunity to lead the prayer.

OPENING QUESTIONS
3–5 minutes

- How was the week? What's the best thing that's happened? Anything major going on?
- How many people do you see in a normal day? What types of people are they (extroverts, shy, etc.)?

BUILD MEANINGFUL RELATIONSHIPS

BELIEVE

EXPLORE GOD'S WORD
3–5 minutes

One reason the people of his day were amazed by Jesus' teachings is the vividness of his stories. In response to a question from the crowd, Jesus told a parable to show people the way he wanted them to care for others. Even people who are not regular Bible readers probably know what a good Samaritan is. Even though people

[1] Warren W. Wiersbe, *Wiersbe's Expository Outlines on the New Testament* (Colorado Springs, CO: Victor Books, 1992), 173.

may know what a good Samaritan is, many act like other characters in this story. These verses teach us about neighbors who care.

BREAKOUT QUESTIONS

Build Meaningful Relationships

- When have you experienced others intentionally hurting you? What was the experience like?
- Why do you think people intentionally hurt others?
- What are the results of intentionally hurting others?
- When have you experienced being passed up by others? What was the experience like?
- Why is it easy to "pass up" others when they're in need?
- Who is someone you've intentionally hurt or passed up? What can you do to make that relationship right?
- When have you experienced being helped up by others? What was the experience like?
- Why do we tend to beat up and pass up those who are not like us and help up those who are like us?

BECOME

Make Life Application & Hold Students Accountable

- Would others who know you well describe you as a person who helps others? Explain your answer.
- Who is someone you've intentionally hurt or passed up? What can you do to make that relationship right?
- What are some specific steps you can take to be ready to help others up this week?

PRAYER

Pray for students to be neighbors who care and ask God to open their eyes to those in need around them.
Use this space to keep track of any prayer requests.